

# ISCN Working Group 3

---

Integration of learning, research,  
campus development and  
community engagement

Ariane König, University of Luxembourg

Nancy Budwig, Clark University

ISCN 2011: Gothenburg, Sweden

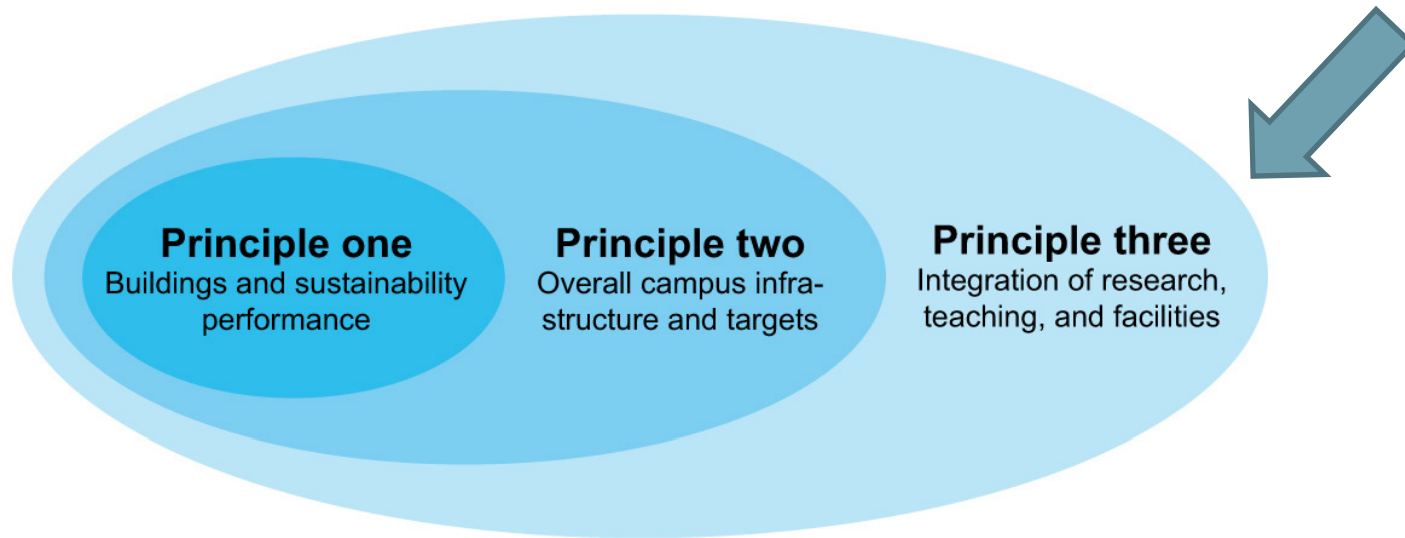
# Thursday Agenda:

- i. Denby presentation and discussion
- ii. Recap and discussion of next steps

# Overview

- **The ISCN Charter and the Working Group 3 remit**
- **Core concepts:**
  - **The campus as living laboratory**
  - **Knowledge and practice**
  - **Interdisciplinarity**
- **A draft framework for analysis of case studies**
- **Discussion of next steps for WG3**

# ISCN Working Group 3



Objective: To align the organization’s core mission with sustainable development, facilities, research, and education should be linked to create a “living laboratory” for sustainability.

# Two Views of Knowledge and Practice



Knowledge as decontextualized

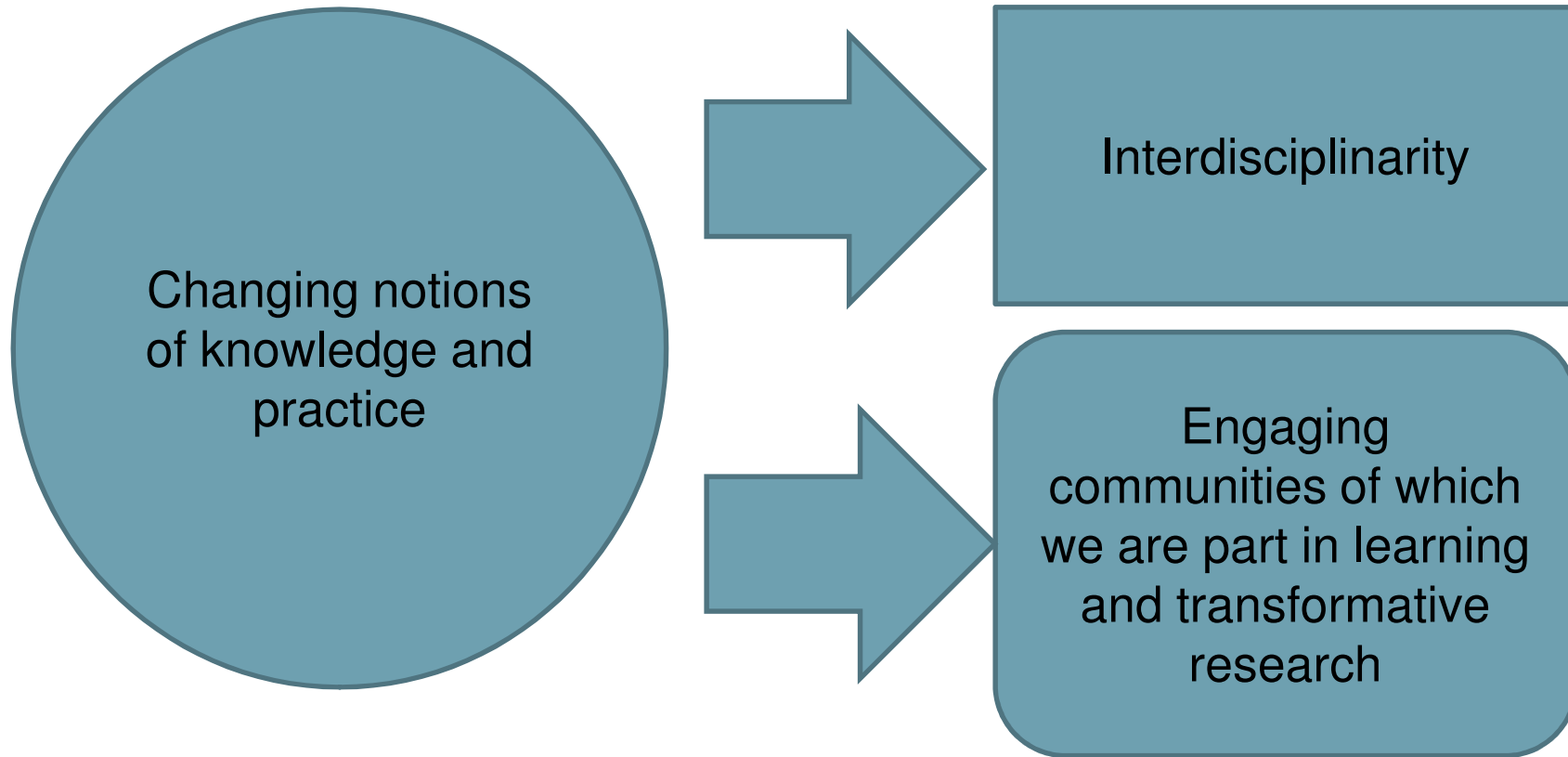
Knowledge on the shelf later transformed to practice

Disciplinary knowledge often does not translate to real world settings



Knowledge as embedded in activities

Emphasis is on repertoires of practice- sets of beliefs, habits and capacities intricately related to the construction of knowledge



# Objectives of case studies

To better understand how Universities can assume their new role with respect to fostering sustainable development in society by

- providing a platform for learning
- research and
- developing new forms of community engagement.

Key insights that might be gained:

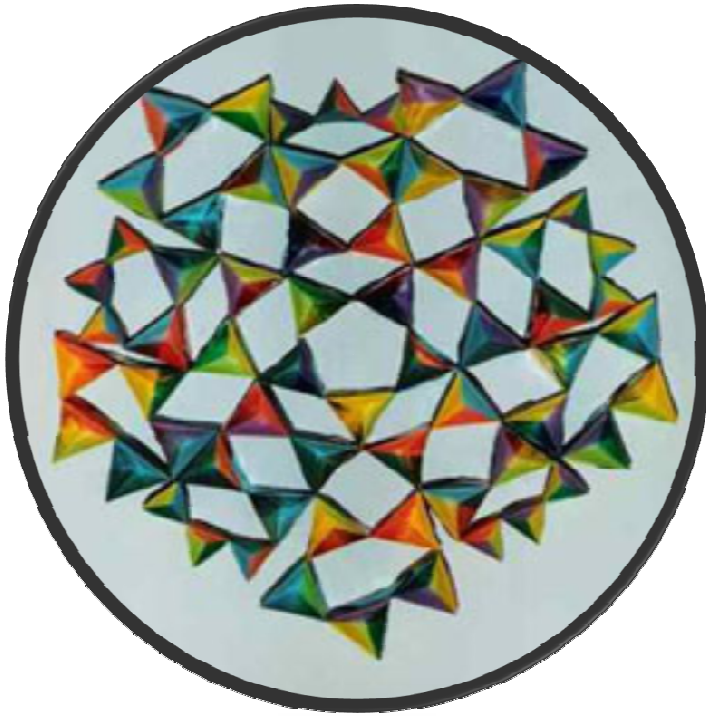
- What is considered a success ( learning, new knowledge, community impact,
- How might success be measured?
- What organisational approach / form helped to achieve the success?
- What challenges were met, what trade-offs were faced,
- How could they be overcome?

# A draft framework for case studies

**Intro: University strategy on sustainable development: origins, process and rationale for priorities**

<b>Sections</b>	1. Educational activity	2. Research project	
	a. Interdisciplinarity	a. Interdisciplinarity	
	b. Practice basedness	b. Practice basedness	
	c. Impact on community -campus community -local community -municipal governance	c. Impact on community -campus community -local community -municipal governance	

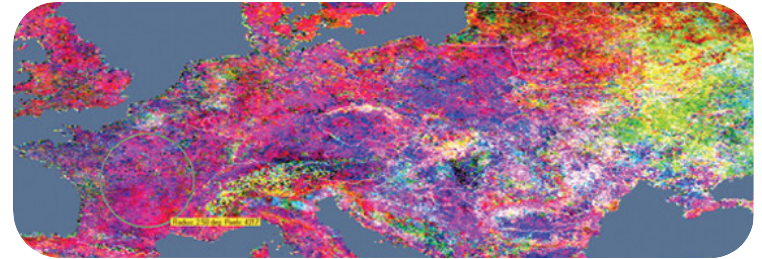
**Key insights to be gained: What challenges were met, (how) could they be overcome?**



## LONG TERM DELIVERABLES

- **ISCN paper on best practices on Charter Principle 3**
- **A book project (with a focus on curriculum change and/or research (Note that these are distinct from the Shanghai book case studies))**

# Next Steps



## I. Content – Co-development of:

- Case Studies: for individual organisations – diverse (new and old large and small; starting sustainable programs and more ‘mature’)
- Concept Papers: Subgroups working on concept papers  
*Living lab; knowledge and practice; inter-disciplinarity; quality of life: other?*

## II. Process and Timelines ?

ISCN 2012: Plenary and WG presentations of case studies and concept papers

Work meetings via e-platform with exchange of draft outlines by October and draft papers by January, 2012.